

[www.stjohnsprimaryn11.co.uk](http://www.stjohnsprimaryn11.co.uk)

# Welcome to St John's School



OUR V

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# The Nursery Class Team

Miss Adu-Nti (Mon - Wed) and Mrs Gaffar (Thur and Fri) -  
class teacher

Mrs. Suzanne Emms - nursery nurse

**NB. staffing is always subject to change**

2024 - 2025



# St John's School Nursery Classes



MORNING SESSION 8.50 - 11.50 a.m.  
AFTERNOON SESSION 12.20 - 3.20 p.m.

Weekly entitlement 15 hours

30 hours entitlement  
8.50 a.m. - 3.20 p.m.

# The Early Years Foundation Stage

## The Prime Areas

Communication and Language



Physical Development



Personal, Social and Emotional Development



## The Specific Areas

Literacy



Mathematics



Understanding the World



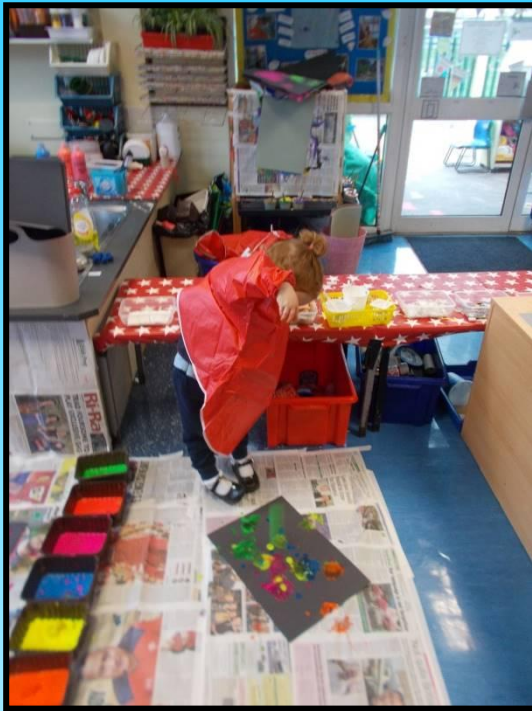
Expressive Art and Design



# THE NURSERY SESSION

- Staff on hand to greet you, answer quick questions and you can share important information.
- Children self-register.
- Singing and story time
- Children access inside and outside activities in classrooms and outdoors.
- Children will engage in focus tasks with staff.
- Children have a snack/drink when they wish.
- Please provide water bottles
- Group learning sessions which include phonics and learning of the week.
- Tidy up time.
- Prepare for home time.





## CREATIVE ACTIVITIES



Children engage in lots of different arts and crafts activities during the day. It is usually planned around our Topic and books of the week. Examples of activities would include Junk modelling, painting, playdough, mark making and stamping.

## Messy Play

Children are given the opportunity to use explore, discover and learn through different textures and materials.



This helps the children to develop their fine motor, gross motor skills, coordination, concentration, language, communication. it encourages the children to take risks, problem solve and express themselves.



# MARK MAKING ACTIVITIES

Children are given the opportunity to engage in Early Writing activities. This allows them to create their own representations of the book they are reading using images, this helps when it comes to retelling the story and process the the key elements of the story.





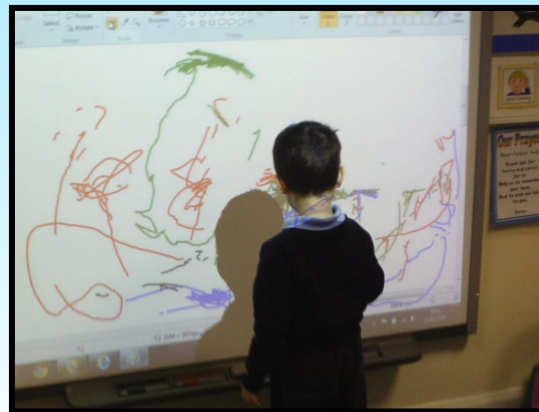
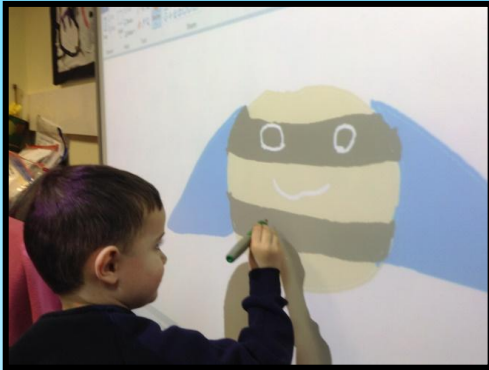
# Cooking



The children are given the opportunity to enjoy a cooking activity at least once a half term. Here you can see the children making biscuits and apple crumble.

# ICT

The children have the opportunity to access a wide variety of ICT equipment including chromebooks.



The children are able to access a wide range of activities indoors. They may choose items according to their interests.







The children are able to participate in activities on a large scale outdoors.

Our outdoor area is as important as our indoor classroom

# SMALL WORLD AND ROLE PLAY







The children are encouraged to play adventurously and imaginatively.





In Nursery we encourage our children to gain an understanding of the world in many different ways. This includes going on trips and workshops that take place across the year.



# UNIFORM

Your child needs



## Autumn and Spring Term:

- Navy blue tracksuit bottoms
- Navy Blue tracksuit top (with light blue logo)
- Light blue polo shirt (with navy blue logo)
- White or navy socks
- Navy blue fleece
- Black trainers or shoes (NO LACES PLEASE)

## Summer Term:

- School uniform including fleece
- Swimming kit (Summer Term)
- dark grey shorts and light blue polo shirt (boys)
- navy blue check gingham summer dress (girls)
- navy blue school logo tracksuit top (with light blue logo) navy baseball cap.

General:

- Book bag



Please make sure that all items are labelled with your child's name- more details on the school website.



# UNIFORM



**Braggs Schoolwear**

341 Ballards Lane  
North Finchley  
020 8445 3945

Please ensure you have the correct colour logo





# SWIMMING



- Swimming will take place in the summer term prior to your child's transfer to the reception class.
- Small groups lessons initially with our own expert swimming teacher Mrs. Kissos-Boast
- The teacher will be in the pool
- All lessons paid for from your contribution to the governors' Maintenance Fund



£168 per annum  
£14 per month



# St. John's C. of E. Primary School Maintenance Fund

Because St. John's is a voluntary aided Church of England school, the Borough of Barnet is not responsible for the school buildings. To fund repairs and improvements to the buildings we have to make a contribution for each pupil to the London Diocesan Board for Schools. This levy provides a fund from which major repairs and improvements to the school building can be met.

Major Projects: Once the board approves a building project, they generally meet 90% of the costs, leaving only 10% for St. John's to pay from its own budget.

**This is a voluntary contribution but one which we desperately need to continue to maintain and improve facilities and provide a rich curriculum experience for your children.**



Gift aid forms are available in your new starter pack. Please complete the standing order and gift aid forms if you are able to support the maintenance fund. Thank you.



## St. John's C. of E. Primary School Maintenance Fund

- ★ The Governors meet payments to the LDBS by asking parents and carers to make a voluntary contribution for each child attending our school.
- ★ We are grateful for and reliant upon your generous contributions. Although support for this scheme has historically always been very good, there remains however, an annual shortfall in payments. When this occurs, the balance may have to be found from school funds; this would have a negative impact upon the scope of activities we can provide for the children. This can be avoided with your support. Thank you.



- We are one of just a handful of schools in Barnet to have our own pool!
- No child leaves our school unable to swim!



The largest proportion of your contribution to the maintenance fund is put towards the very considerable cost of running our pool and providing swimming lessons for your child with a specialist teacher. Given the cost of swimming lessons outside of school we believe that your donation represents excellent value for money!

**We hope you think so too and you will therefore be able to support this fund.**

## Your funding supports:

**New or Improved Facilities:  
Great Learning  
Experiences & Opportunities  
for every child**





# HOME VISITS



- In preparation for your child starting at St John's, the Nursery staff will come and visit you and your child at home. To do this we will allocate you a time slot the half term before your child is due to start. This is just so we can introduce ourselves so we are familiar faces when your child arrives for their first Nursery session. For those who are starting in September you will find your allocated time in your information pack.
- This will also provide a chance for you to discuss any concerns and ease any worries you or your child may have about starting in Nursery. This visit will last for around twenty minutes.





# SETTLING IN PROCEDURE



- Stay with your child in the Nursery room and oversee them as they engage in activities.
- Stay in the foyer and be on hand if your child needs you.
- Leave your child when they are settled and return at a time agreed with the Nursery staff.
- Drop you child off at Nursery and return at the end of the session.

The settling in procedure is different for every child



# HEALTH MATTERS



- We need to know about any medical conditions or food allergies - please email the office or call to let me know about any allergies asap.
- We have paediatric 1<sup>st</sup> Aid trained staff
- We will administer medication if necessary
- Text to inform us of illness before 9.30 a.m.
- Don't attend for at least 48 hours if your child has had vomiting or diarrhoea



## SESSION ALLOCATION



- Balance of age groups (younger and older)
- Please put in writing requests to change session.
- We cannot guarantee your preference will be met but we will always endeavour to meet reasonable requests if possible
- Those parents that have NOT confirmed 30 hours it needs to be done by the 1st July at the Office- there is a lot of interest but parents haven't finalised with a code.
- Don't forget you need to make a new application for a place in the Reception class during the school year that your child is 4
- Full-time attendance, 30 hour codes and paid sessions; lunch supervision payments £7 per session





## HOW CAN I PREPARE MY CHILD FOR STARTING NURSERY?



- Make sure your child is toilet trained.
- You may need to alter your child's daily routine e.g. getting up times, nap times.
- Talk about coming to Nursery.
- Socialise with other children.



# HOW CAN I HELP?



- Labelling your child's clothing
- Bring in your child's bookbag on a Wednesday
- Reading our weekly 'How to help at home' information letter
- Read our knowledge organiser on the website to find out what your child is going to be learning
- A Voluntary Contribution of £5 per term
- Donating a box of tissues
- Coming on our educational visits



# KEEPING INFORMED



- Weekly 'How to Help' letters/activities
- School website
- Noticeboard
- Emailing system - School newsletters
- Half termly knowledge organiser
- Texting system
- 'Open door' policy
- Parent & Teacher meetings
- Workshop events
- Final transition report to YR



# The Governing Body

## Who are the Governors and what do they do?

Governors are a group of volunteers who include parents, staff and members of our local community and church. Our main role is to promote ongoing improvements in standards throughout the school. We are involved, along with Ms Dobie and the staff, in planning the school's long-term direction and we evaluate progress. We help set the school's aims and values and many of our responsibilities carry a statutory requirement. This means we are obliged by law to do certain things such as agree the annual budget.

As well as attending full Governing Body meetings twice a term, governors are also involved in sub-committees. There are four main ones which meet termly – Resources, Standards, Wellbeing and Spiritual Life as well as others such as Admissions, which meet annually and otherwise when necessary.



**Tony Vourou, Chair**



**Anthony Kuti, Vice Chair**

# St. John's School PTFA

## (Parent Teacher Friend's Association)

- Everyone is a member
- The committee consists of parent volunteers with staff representation
- The PTFA run events for children, adults & families
- Some events are social but most events aim to make a profit
- All financial proceeds from the PTFA are invested in the children's education
- The PTFA work in close partnership with the head teacher to ensure that funds are used for the maximum benefit of all children.

- ★ In a normal year the PTFA will contribute £3500 towards outings and workshops for every class, £2000 towards our sport enrichment programme and £2000 for the school library service
- ★ They are fundraising to support the purchase of two new minibuses
- ★ They purchase essential resources such as interactive whiteboards and chromebooks

**Please offer your help to the PTFA by supporting and attending events, volunteering to help and perhaps even joining our committee; we are always looking for new faces and new ideas.**

Any Questions?

