St John's C of E Primary School Year 5 Class Termly Forecast Summer Term

Our teaching staff members this year are:

Miss Araba Hagan Mr Edward Newman Mrs Maria Amoss Mrs Isabel DeVilliers

Welcome back to our Summer Term. Here are our topics and themes for this final term.

In English, we will be learning how to write a newspaper report and a defeating the monster narrative. Our text focus is The Adventures of Odysseus. Our grammar focus will begin with revisiting our knowledge of modal verbs. We will learn about converting nouns and adjectives into verbs using suffixes, cohesive devices that link ideas and support the flow of the text and expanded noun phrases.

Our Wider Curriculum topic focus will be Ground-breaking Greeks. We will learn about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece. We will begin with the people of the Minoan and Mycaenean civilisations, looking at how their influences impacted the Ancient Greek civilisation down to the influence and lasting legacy of Ancient Greece on today's modern world.

Spellings will be practised regularly in the classroom using spelling grids other methods. Spellings will given out some weeks to practise at home, with a test on a Wednesday. Spellings will consist of words from the Year 5 statutory list, topic key words and spelling rules. This term's focus will be on converting nouns or adjectives into verbs words with an 'or' sound and silent letters, words with specific suffixes and the Year 5 and 6 statutory spellings.

Reading- Our class book will be 'The Adventures of Odysseus' by Hugh Lupton. We will be reading aloud together and answering reading comprehensions on this text in addition to comprehension questions covering a range of skills and reading strategies.

Our Maths focus will cover position and direction, shape and geometry, decimals, negative numbers, converting units (mm to M, kg to g and km to m) and revising previous taught topics. Children will have the opportunity to work on Maths extensions and will be encouraged to do so. Full knowledge of times tables and division facts is key and children will be encouraged and reminded to practise these regularly at home, as well as in school.

In Religious Education, we will be learning about Sikhism and Islam. Our first big questions is: 'How did the final five Gurus shape Sikhism?'. In the second half term, we will explore the big question: 'How do Muslims live and embrace their faith in a diverse world?'.

P.E. will take place on Wednesday afternoons. This term's focus is rounders and athletics. We will be exploring progression of skills in both of these sport genres. Students will need to come into school every Wednesday already dressed in full PE kit.

Swimming will be held every Friday with Ms K; children will need their swimming kit on this day. For the first half-term, swimming will take place in the morning and for the second half term, swimming will take place in the afternoon.

In Science this term, Year 5 will be learning all about materials and their properties. We will analyse everyday materials on the basis of their properties, dissolving materials in liquid and reversible

changes of state. We will explore recovering and separating substances through filtering, sieving and evaporating. We will conduct comparative and fair tests, looking at the particular uses of everyday materials, including metals, wood and plastic. We will also revisit topics learned previously this year.

PSHE this term will be a continuation our Drug and Alcohol education lessons. The Year 5 curriculum lessons will cover legal and illegal drugs, attitudes to drugs and peer pressure. We will also be delivering lessons about Zones of Regulation where we will be exploring emotions and identifying tools and strategies to help us to manage.

Music will continue to take place on Friday afternoons with Mr Punn teaching students drumming and percussion instruments one week and Miss Hagan teaching our songs for the Barnet School Festival and our school summer production with Year every alternate week.

In Computing this term, pupils will learn skills of 2D and 3D modelling, including specific commands and tools using the 3d modelling software, Sketchup. We will also revisit previous computing units taught this year.

Computing will take place every other Wednesday afternoon, on our Chromebook week. Year 5 will also have the opportunity to log onto Mathletics, Timetable Rockstar and Reading Eggs each morning on our Chromebook week, so please ensure they bring their reading records with their log ins into school each day.

Italian will continue to be taught by language teacher Maestra Valeria on Tuesdays and Thursdays (with a topic focus in Thursday lessons).

In Music this term, Year 5 will continue their percussion lessons with Mr. Punn. During this time, the students will learn to play drums and other percussion instruments. We will also be listening to and appraising many pieces of music from particular genres and well as learning and performing our own songs. As a class, we will regularly be singing as part of bring us together as a team, with a focus on singing in 3-part harmony.

Homework will be uploaded onto our Year 5 Google Classroom every Friday and will be expected to be completed by Wednesday. This will either be a Maths task or English task and a foundation subject task to complete. Please remember to either attach a picture copy of completed homework or a Google doc to the specific assignment on Google Classroom. Children will have an orange Home learning book to take home where they can complete any written work and stick in any sheets completed if this is what is preferred.

Reading Aloud (Ways to help at home)

Reading aloud is crucial for children to make progress in their learning. Teaching research shows that children need to **read aloud at home** for a minimum of 15 minutes a day to be successful in their learning. This is a key focus for this year. Please support your child with reading aloud each evening. Once we get started, we quickly find that 15 minutes isn't enough!

By the end of the year, a pupil can make immense progress. Please sign the Reading Record book and return to school **every day.**

We look forward to a positive Summer term.

Thank you for your continued support.

Miss Hagan