

FINE MOTOR

We are starting to see children use one hand consistently for fine motor tasks such as cutting, writing and drawing. We are cutting along a straight line with scissors and starting to cut along a curved line, like a circle.

PHYSICAL DEVELOPMENT



SELF CARE

We are moving towards children becoming as independent as possible in taking care of their needs. Encourage your children to dress themselves – doing up sandals, zips, buttons, belts. Eating – using cutlery, peeling own fruit, pouring own water. Hygiene – cleaning teeth, brushing hair, toileting.



FUNKY FINGERS

Each day we will have an activity that will focus on developing fine motor skills. Examples of this: Playdoh, threading, drawing, scissor skills and games. These fine motor activities help the children to develop their hand muscles and support their pencil formation.



IN PLAY In play the children will improve their fine motor skills they will do this whilst using construction, doll dressing, IT and a range of other activities that will be out in provision.

AT HOME: practice letter formations- focusing on smaller size and forming letters starting from the top. Pencil grips- We will be teaching the children to write using a tripod grip- (thumb and three fingers) please encourage this at home.

GROSS MOTOR

Children use their gross motor skills to perform everyday functions, such as walking and running, playground skills (e.g. climbing) and sporting skills (e.g. catching, throwing). We will practice these skills during PE sessions on Mondays. This term we will be a focus on practicing for our sports day.



LITERACY- READING AND WRITING



PHONICS

This term the children will start Phase 4 phonics. They will be required to blend an increasing number sounds in a word. We will continue to revise the Phase 3 sounds and harder to read words.

Children are encouraged to re-read books showing increased accuracy and fluency.

COMPREHENSION

This half term children are learning to retell a story with actions and / or picture prompts as part of a group. They will also use story language when acting out a narrative such as once upon a time. Children will learn how to explain the main events of a story - this might be by drawing pictures of characters/ events/ settings in a story.

WORD READING

Children are being encouraged to notice if their reading makes sense and looks right. They are starting to think about what they already know to help them with their reading. They can sometimes notice errors and know that illustrations can help them to make sense of their reading.

WRITING

We are working on forming lowercase and capital letters correctly. Children will continue learning about writing for a purpose such as writing cards, letters and using phonetically plausible attempts at words. They are beginning to use finger spaces in their writing.

AT HOME: have a go at sounding out and writing words using the phase 3 sounds. Also practice writing sentences using a finger space between each new word.

HARDER TO READ WORDS: These are words that you cannot sound out, they have a tricky part- for example: said. The tricky part is the 'ai' making the 'e' sound.

MATHEMATICS

We follow the white rose scheme for maths, incorporating numicon and number blocks to support our maths learning

COUNTING PATTERNS BEYOND 20

The children will have regular opportunities to count on and back beyond 20. We include this in our daily routines. We will provide the children with representations of numbers as well as pointing out the repeating 7-9 pattern when counting. Children will be asked to count on and back from lots of different starting points to help them become secure with this.

BUILDING NUMBERS TO 20

The children will be encouraged to build and identify numbers to 20 and beyond using a range of resources such as number shapes, towers of blocks, beads and 10 frames. This supports them to see that larger numbers are composed of full 10s and the next part of a 10. For example, we would describe 11 as one full 10 and 1 more.

AT HOME: practice number bonds to 5 and then 10

NUMBER BONDS

We are continuing to revise our number bonds to 5 and 10. This is all the different ways we can add 2 numbers together to make these numbers. We are currently using materials to support this learning, but we will move towards this becoming instant recall towards the end of our Summer term.

ADDING MORE AND TAKING AWAY

Children will use real objects to see how the quantity of a group can be changed by adding more. They will also use objects to see how the quantity of a group can be changed by taking items away.

SUBSTITING

We continue to provide children with opportunities to instantly recognise small quantities without counting. We ask questions such as "What do you see and how do you see it?"



PSED

The children will be learning about looking after pets, looking after our planet and looking after others. They will continue to develop their friendships. We will encourage the children to show resilience and persevere in the face of challenge. We will learn about why we take turns, wait politely and tidy up after ourselves. Children will be encouraged to start to solve their own conflicts by negotiating and finding a solution.



AT HOME: Talk to your children about ways we can be a really good friend.

Role play The children will be able to perform and role play as we add different enhancements to our home corner.

EXPRESSIVE ARTS AND DESIGN

Art

The children will draw a mini beast picture and think about the habitat they live in. They will also design and make rockets for our transport theme.



Construction The children have access to a range of constructional resources in the classroom. Including the introduction of junk modelling.

Music

Children will have opportunities to listen attentively, move to and talk about music, expressing their feelings and response- dance to different types of music. They will continue their weekly Born to Move session.

UNDERSTANDING OF THE WORLD



THE NATURAL WORLD

The children will be provided with opportunities to learn about showing care and concern for living things and the environment when we look at sea pollution and what we can do to help. When we look at jungle animals we will think about what we can do to take care of animals in the jungle and why animals are becoming endangered.

PEOPLE AND COMMUNITIES:

We will discuss our class, our families and our school community. We will talk about people's roles in society and people who help us. We will also compare life in this country to another.

PAST AND PRESENT:

Children will learn about how animals help us and compare how animals used to help us in the past and what we use now instead.

AT HOME: Talk to your children about the world around them and their place in it. Read stories about different countries and talk about how different life can be.

Topics

Summer 1 – We will be looking at different animals from pets, endangered animals, sea life

Summer 2 – We will be looking at different journeys from transport, refugees, imagination

Dates

5 July – Born to move show – 14h30
12 July – Hertfordshire Zoo
19 July – Sports Day – 14h00